**Web Design 1 January 23-27**

Monday, January 23, 2012

1. Continue reading Dreamweaver Chapter 3 pages DW 230 – DW 255. Complete the steps as you come to them in the chapter.

Because you are reading closely, you will not have time to get any farther than this today.

1. Use your school provided email account to send a message to Mrs. Badiner (at: sbadiner@otsegops.org).
	1. In the subject line of the email, please write: Chapter 3, Part 3 Notes
	2. Copy and paste the following questions into the body of the email.

		1. A table ID is similar to what for an image?
		2. What must you do in order to get the Table ID text box to display?
		3. What will happen to a table cell if you have not set the width and height of it before you begin entering text? What will happen to the other cells?
		4. How do you sort data in a table? (what are the two things you must click on)
		5. Where can you make adjustments to the table width?
		6. How do you know that a table is selected? (what shows on your screen)
		7. What is a “named anchor?”
		8. What are the two methods you can use to delete a row or column?
		9. How can you add a row automatically?
		10. How many cells can you merge? Are there any special requirements?
		11. How can you quickly select a cell? (two steps)
	3. **Thoroughly answer** each of the questions.
	4. Once you have answered all of the questions, click send.
2. Carefully, put your textbook back on the cart.

Tuesday, January 24, 2012

1. Continue reading Dreamweaver Chapter 3 pages DW 256 – DW 273. Complete the steps as you come to them in the chapter.

Because you are reading closely, you will not have time to get any farther than this today.

1. Use your school provided email account to send a message to Mrs. Badiner (at: sbadiner@otsegops.org).
	1. In the subject line of the email, please write: Chapter 3, Part 4 Notes
	2. Copy and paste the following questions into the body of the email.

		1. How do you apply a style to text?
		2. What is the purpose of most tables in a web page?
		3. What is the default border for a table created within Dreamweaver?
		4. What does the Border command specify?
		5. How does a border become a visual cue for the reader?
		6. Can you apply a border to an individual table cell? Why or why not?
		7. What is the default border color?
		8. How might you change the border color?
		9. Explain how background colors and images work for a table.
		10. What are tables created in Standard mode useful for?
		11. What is the difference between Layout mode and Standard mode?
		12. When you draw a table in Layout mode, what colors does Dreamweaver use to outline the table and cells?
		13. What are the three types of visual guides provided to help you design documents?
		14. What can you use rulers for?
	3. **Thoroughly answer** each of the questions.
	4. Once you have answered all of the questions, click send.
2. Carefully, put your textbook back on the cart.

Wednesday, January 25, 2012

1. Continue reading Dreamweaver Chapter 3 pages DW 274 – DW 297. Complete the steps as you come to them in the chapter.

Because you are reading closely, you will not have time to get any farther than this today.

1. Use your school provided email account to send a message to Mrs. Badiner (at: sbadiner@otsegops.org).
	1. In the subject line of the email, please write: Chapter 3, Part 5 Notes
	2. Copy and paste the following questions into the body of the email.

		1. What does the Property inspector display when a layout table is selected?
		2. Explain what the “Fixed” and “Autostretch” properties do.
		3. What should you do in order to maintain maximum flexibility with your layout?
		4. What will happen if a value you enter causes a cell to overlap another cell or cells?
		5. Where can content be inserted in a layout table?
		6. What is the default alignment for a layout cell?
		7. How do you move a layout cell? Explain both methods.
		8. How do you delete a layout cell? What will happen to the now empty space?
		9. What are two things that you cannot do for a table in layout mode (that you can do in standard mode)?
		10. What are the two main sections of an HTML file?
		11. A standard HTML page contains which two tags?
		12. What information in the head is actually displayed in the browser?
		13. What are META tags?
		14. What does the Meta Description tag allow you to do?
	3. **Thoroughly answer** each of the questions.
	4. Once you have answered all of the questions, click send.
2. When you reach step 5 on page 297, save your page, open it in the browser, then use lanschool to let Mrs. B know you are ready.
3. Carefully, put your textbook back on the cart.

Thursday, January 26, 2012

1. Get a book and turn to page DW301.
2. Complete *Apply Your Knowledge* 🡪 *Modifying the Bryan’s Lawn Service Web Site.*
3. Remember, all the DataFiles have already been copied into your folders, so you may skip step #1.
4. When you finish, save your site and then open up the HOME (or INDEX) page in your browser.
5. Use LanSchool to let Mrs. B know you are ready.
6. Carefully put your textbook back on the cart.

Friday, January 27, 2012

1. Get a book and turn to page DW303.
2. Complete *In the Lab 1* 🡪 *Adding a Page with a Table to the CandleLight Web Site.*
3. Remember, all the DataFiles have already been copied into your folders, so you may skip step #1.
4. When you finish, save your site and then open up the HOME (or INDEX) page in your browser.
5. Use LanSchool to let Mrs. B know you are ready.
6. Carefully put your textbook back on the cart.