**Web Design 1 February 6 – 10**

Monday, February 6, 2012

1. Get a book and turn to page DW314 (Chapter 4).
2. Read Dreamweaver Chapter 4 pages DW 314 – DW 322 and complete the steps as you come to them.

Because you are reading closely, you will not have time to get any farther than this today.

1. Use your school provided email account to send a message to Mrs. Badiner (at: [sbadiner@otsegops.org](mailto:sbadiner@otsegops.org)).
   1. In the subject line of the email, please write: Chapter 4, Part 1 Notes
   2. Copy and paste the following questions into the body of the email.
      1. What are **forms**?
      2. What are the beginning and ending HTML form tags?
      3. Can an HTML document contain multiple forms?
      4. What must a form have in order to process data?
      5. Perl, VBScript, JavaScript, Java, and C++ are examples of what type of scripts?
      6. What does **CGI** stand for? And what does it do?
      7. Explain what the **GET method** is/does:
      8. Explain what the **POST method** is/does:
      9. List the html tags that create the body of the form and explain what each one does:

WHEN YOU REACH THE BOTTOM OF PAGE 317 (COPYING DATA FILES TO THE LOCAL WEB SITE), SKIP AHEAD TO THE BOTTOM OF PAGE 318 (STARTING DREAMWEAVER & OPENING A SITE).

* + 1. What is one method to achieve consistency throughout a website?
    2. What do many Web designers use a horizontal rule for?
    3. What are the two different ways that the width and height of a horizontal rule can be specified?
    4. What is the html tag for a horizontal rule?
  1. **Thoroughly answer** each of the questions.
  2. Once you have answered all of the questions, click send.

1. Carefully, put your textbook back on the cart.

Tuesday, February 7, 2012

1. Get a book and turn to page DW323.
2. Continue reading & completing the steps up through page DW 334

1. Send an email to Mrs. Badiner (at: [sbadiner@otsegops.org](mailto:sbadiner@otsegops.org)) with: ***Chapter 4 – Part 2 Notes*** in the subject line.
   1. Copy and paste the following questions into the body of the email.
      1. List at least five possible **form objects**:
      2. How is a form represented in Design view?
      3. How can you resize a form?
      4. Is the form outline displayed when viewed in the browser?
      5. Explain/Describe each of the following form-related features of the property inspector:
         1. Form Name:
         2. Action:
         3. Target:
            1. Also explain \_blank:
            2. \_parent:
            3. \_self:
            4. \_top:
         4. Method:
         5. Enctype:
         6. Class:
      6. Does a form need a name in order to work?
      7. How is the text field width for labels measured?
      8. Explain the two steps to insert a form field in a web page:
      9. What is a **text field**?
         1. On the property inspector, what does the “Textfield” box do?
            1. What about “Char width?”
            2. “Max chars?”
            3. “Type?”
            4. “Init val?”
            5. “Class?”
      10. What do **labels** do?
      11. What should single-line text fields be used for?
      12. What will happen if the Char width is 20, but a user enters 50 characters?
2. **Thoroughly answer** each of the questions.

1. Once you have answered all of the questions, click send.
2. Carefully, put your textbook back on the cart.

Wednesday, February 8, 2012

Catch up day!

Check Pinnacle and use your time wisely!!!!!

Thursday, February 9, 2012

* + - 1. Get a book and turn to page DW334.
      2. Continue reading & completing the steps up through page DW357.

Because you are reading closely, you will not have time to get any farther than this today.

Send an email to Mrs. Badiner (at: [sbadiner@otsegops.org](mailto:sbadiner@otsegops.org)).

* 1. In the subject line of the email, please write: Chapter 4, Part 3 Notes
  2. Copy and paste the following questions into the body of the email.
     1. What do check boxes allow the Web visitor to do?
     2. What are they typically used for?
     3. Explain the difference between a list and a menu:
     4. How do you control the height of a list?
     5. If you display the entire list, is the scroll bar displayed?
     6. What two things must each item in a list have?
     7. What is another name for a pop-up menu?
     8. When is a pop-up menu useful?
     9. What is a jump-menu?
     10. What are the three basic components that a jump menu can contain?
  3. Thoroughly answer each of the questions.
  4. Once you have answered all of the questions, click send.
     + 1. Carefully put your textbook back on the cart.

Friday, February 10, 2012

1. Get a book and turn to page DW57.
2. Continue reading & completing the steps up through page DW363.

Because you are reading closely, you will not have time to get any farther than this today.

Send an email to Mrs. Badiner (at: [sbadiner@otsegops.org](mailto:sbadiner@otsegops.org)).

* + - * 1. In the subject line of the email, please write: Chapter 4, Part 4 Notes
        2. Copy and paste the following questions into the body of the email.

What is the textarea form object?

How is the textarea form field different from the single-line text fields?

What are the four options on the Wrap pop-up menu?

What do the default and off options do?

What does the virtual option do?

What does the physical option do?

What are the three types of form buttons?

What happens when the user presses the submit button?

What does the reset button do?

Explain what the command button is and what it can do:

Is it possible to use an image in place of the submit button? Explain how to do this.

Explain how a radio button works? (what does it allow the user to do? What happens if the user selects multiple buttons?)

Does Dreamweaver allow you to input radio buttons one at a time or in groups?

How do you add a label to a form object?

Editing labels must be done in what view?

How are accessibility options turned on?

* 1. Thoroughly answer each of the questions.
  2. Once you have answered all of the questions, click send.

3. Carefully put your textbook back on the cart